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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorized the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Julijana Shaleva
Institution	Municipality Centar - Skopje
E-mail address	jukoana@yahoo.de
Title of ECML project	Learning environments where modern languages flourish
ECML project website	www.ecml.at
Date of the event	07.03.2019 – 08.03.2019
Brief summary of the content of the workshop	The main goal of this workshop was to discuss the modern languages and their usage. More concretely, there were embraced few topics, like: how to design priorities (the symbiotic approach), how to define new strategies, what are the researches that underpins EOL, what are the new opportunities for and through languages, how to formulate the challenge for project description, how to prepare Action Plan for partner schools, also how to work with the matrix for and through languages, and how to write our own plan and present the online training path and the project management.
What did you find particularly useful?	The workshop gave a unique opportunity to learn about a topic which is in constant development. The idea of implementing the newly gained knowledge and experience and to make an evaluation at the same time is quite compelling. Particularly useful were the information about the topic. Then, the collaboration and networking among the members- participants in the workshop. As a biggest plus is the shared experience which will show its reflections further on.
How will you use what you learnt/ developed in the event in your professional context?	The acquired information from this event will be transfer and mentored to the foreign language teachers in the elementary schools in my municipality, in order they could incorporate those information in their teaching methods.

<p>How will you further contribute to the project?</p>	<p>By sharing my newly gained knowledge. Furthermore, by making networks with the other countries. Then, addressing the teachers and getting them informed and updated with the newly gained data.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other - 	<ul style="list-style-type: none"> - to colleagues in the Municipality Centar - to nongovernmental associations for foreign languages in North Macedonia - to foreign languages teachers' in elementary schools in Municipality Centar - Skopje
<p>1. Public information</p>	

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Работилницата „Learning environments where modern languages flourish“ даде единствена можност да се запознаеме со проблематика за која досега наставниците имаат информации, но поради политиките во однос на изучување на странските јазици, го ставаат тежиштето претежно на изучување на јазикот, што во прв план значи обезбедување на квалитетен наставен кадар за спроведување на наставата, како и обучување и дообучување на истиот, следејќи ги најновите истражувања и трендови во изучување на јазикот.

Сепак, најновите трендови навестуваат дека се јавува потреба од сериозни подготовки на наставниците и во нашата земја во однос на проблематиките кои беа тема на споменатата работилница. Изучувањето на странските јазици во државата во која наставниците предаваат, посебно нивното усвојување во училищата се покажува како суштински предуслов за успешна интеграција на самоевалуацијата кај наставниците.

Сметам дека во нетолку далечна иднина и нашата држава ќе постигне ниво достоинство на останатите европски текови, па оттука, стекнатото искуство од оваа работилница и расположливите ресурси од проектот, неговата воспоставена мрежа на соработници ќе биде солиден извор на искуства кои ќе помогнат во ефикасно создавање политики за успешна интеграција на самоевалуацијата и разните алатки кои се користат при изучувањето на странските јазици во државата од страна на наставниците, а со цел за поуспешно усвојување на јазиците од страна на учениците.